

COLUSA COUNTY OFFICE OF EDUCATION

CATEGORY: PROGRAM SUPPORT
CLASSIFICATION: CLASSIFIED
JOB TITLE: BEHAVIOR TECHNICIAN

BASIC FUNCTION:

Under the direction of the Assistant Superintendent or designee, assist in the supervision and instruction of special education students in a variety of settings; assist in the development, implementation and monitoring of behavior intervention programs for identified special education students; attend student progress meetings; assist student with and demonstrate proper physical care and hygiene; other duties as assigned.

REPRESENTATIVE DUTIES:

Assist the Behavior Specialist & Behavior Intervention team with the direct observation of students. **E**

Gather and collect initial and on-going behavior data, follows provided protocols, and documents collected data pursuant to guidelines and parameters provided. **E**

Implement and model a variety of common behavior strategies, including but not limited to:

- Social Skills instruction
- Individually targeted skills instruction
- Visual schedules
- Differential reinforcement
- Token economy
- Prompting hierarchies and behavior shaping. **E**

Provides student behavior intervention support on multiple sites and while in the community. May include interacting with parents, community agencies, educators, and service providers. **E**

Attend IEP, SST, 504 meetings as required. **E**

May provide behavior intervention support on the school bus as warranted per an Individual Education Plan. **E**

Possess an understanding of and a willingness to work with challenging students with high behavior support needs. **E**

Demonstrate the capabilities of taking specific direction, carrying out those directions, and providing feedback to supervisors on the success and outcomes of following those directions. **E**

Participate in staff meetings and in-service training programs as assigned. **E**

Capable and proficient in establishing and maintaining effective working relationships with students, students' parents, teachers, colleagues and supervisors. **E**

Assists students with toileting, feeding, grooming, and promoting independence. **E**

Assist students to and from busses, pushing wheelchairs when necessary. **E**

Performs ongoing physical activities, including transferring and lifting students using proper lifting techniques and/or equipment. **E**

Monitor and safely transport students as assigned and in accordance with all traffic and safety guidelines and statute. **E**

Perform related duties as assigned.

KNOWLEDGE AND ABILITIES:

KNOWLEDGE OF:

Child guidance principles and practices, especially as they relate to special education students.

Basic core curriculum.

Principles and techniques of providing instructional assistance to groups of individuals in a variety of subject areas.

Behavior of specialized populations with behavior needs.

Working in intense individualized programs addressing specific instructional behavioral goals

Safe practices in classroom and playground activities.

Correct English usage, grammar, spelling, punctuation and vocabulary.

Oral and written communication skills.

Interpersonal skills using tact, patience and courtesy.

Positive behavior supports and skill intervention implementation

Classroom procedures and conduct..

Health care techniques for children with special needs.

Emergency resources.

ABILITY TO:

Assist a certificated teacher with instruction in an assigned special education program.

Learn instructional techniques appropriate for students with disabilities.

Learn, apply, interpret and explain specialized mathematics, reading, writing and other tests for Special Education students.

Follow and modify lesson plans to fit individual student needs.

Demonstrate a patient, understanding and receptive attitude toward children with special needs, including those with disruptive emotional characteristics.

Understand and follow oral and written directions.

Coach and model behavior strategies.

Collect data related to behavior goals.

Communicate effectively with children, parents and adults.

Establish and maintain effective working relationships with students, parents, faculty and the public.

Understand and apply rules, regulations, policies and procedures.

Use educational technology appropriately.

Perform clerical duties such as filing, duplicating and maintaining records.

Perform basic health care services for children with special needs.

Operate a vehicle to conduct work.

EDUCATION AND EXPERIENCE:

Minimum two years working in an educational environment, Applied Behavioral Analysis (ABA) clinic and/or home program setting supporting student development.

Meet Title I Paraprofessional requirement: high school diploma or the equivalent, and two (2) years college coursework (48 units); or Associate's degree or higher; or pass local assessment of knowledge and skills in assisting in instruction.

LICENSES AND REQUIREMENTS:

Some positions in this class may be required to speak a second designated language.

Valid California driver's license and disclosure of CA-DMV Driver Record (INF-1125) upon hire and/or request.

Basic First Aid and valid CPR certificate issued by an authorized agency

Nonviolent Crisis Intervention (CPI) certificate (must successfully complete within three months of hire and maintain annual recertification.)

Registered Behavior Technician Certification (or willing to obtain and maintain Registrations as Behavior Technician within the first six (6) months of hire.

WORKING CONDITIONS:

ENVIRONMENT:

Classroom and outdoor work environment

Drive a vehicle to transport students as assigned

Public or private community site

Accompany students on school bus

PHYSICAL ABILITIES:

Seeing to monitor student behavior during classroom activities.

Walking, stooping, bending, kneeling, heavy lifting, assisting in physical positioning and movement of students and assist with activities

Reaching overhead, above the shoulders and horizontally, to retrieve and store student and classroom supplies

Hearing and speaking to exchange information related to classroom assignments.

Standing or sitting for extended periods of time

Lifting and carrying up to 40 pounds.

Ability to run after children distance up to 50 yards

Pushing or pulling children in wheelchairs.

Dexterity of hands and fingers

HAZARDS:

Potential for contact with blood-borne pathogens and communicable diseases

Potential for confrontation with dissatisfied persons

Employee Group: Classified - Unrepresented

FLSA Status: Non-Exempt

Salary Schedule: 135

Approval Date: May 2022, effective July 2022